

## Haxtun Re2J

### S-CAP SSR Findings and Responses:

#### What we do well

- Welcoming environment. Staff, Parents and Students felt welcome and express pride in facilities as well as atmosphere.
- Staff relationships are strong and positive and evident to those within the building and those who visit.
- Teachers feel their expertise is valued and appreciate the leeway to try new ideas and control pacing of classrooms
- Technology has been constantly upgraded, and although it comes with glitches, 1-1 initiative and updated software and hardware is a priority.
- Counselor has been freed up from some classroom duties to allow for more time in the classrooms with students working on self-esteem.
- Sources of strength training was given to all staff members at the beginning of the year to set the tone.
- Communication has gotten better with new website, emailed BOE meeting minutes, and increased Facebook postings of positive happenings or event details.
- Learning Objectives are more apparent across the district, and more consistent using the language of Visible Learning.
- 100 mile club has been an extremely positive additions for K-8—both in practice and in positive communication out in the community.
- BOCES-Wide Professional Development (Visible Learning) has been a positive way to streamline approach to teaching, and has been an opportunity for teachers to work with teachers from other districts at their grade/contact level.

#### What we need to work on:

- School Wide Relationships communication within the building and out to the community still need to be improved. Continue to develop ways to communicate
- Discipline needs to be more consistently enforced and communicated back to staff when possible to improve trust.
- Several parents, students and staff members mentioned a lack of rigor and depth for secondary students
- Student Engagement needs to be improved. Haxtun students are very compliant, but are they engaged?
- Project based learning has become more important than ever, and secondary studnets need to be prepared for LIFE, not just academics.

- Teachers need to focus on key ideas deeper.
- Mental health (staff and student) is more important than ever. School needs to focus more on these needs.
- Data needs to play a bigger role in decision-making.

## **2020-21 Plan to address areas needing improvement**

Curriculum Development, both vertical and horizontal. Adopt new curriculum in areas needing it.

Train all staff in using data to guide decision-making (NWEA Training)

Continue Visible Learning PD to address vigor, and improve practices

Pursue, purchase and train staff in more SEL to improve student mental health.